

Intergovernmental Policy Academy: Young Adults and the Justice System

Problem:

- Young adults make up 9.5 percent of the general population, yet account for 23 percent of all arrests in the United States.
- Young adults of color make up 51 percent of the young adult jail population.
- Lack of aligned policies across city, county and state lines can create impediments to fairer treatment of young adults and public safety.

How the Academy Works:

- Five teams composed of city, county and state justice stakeholders.
- 12 months of technical assistance.
- Bi-monthly support calls.
- Three convenings to work on policy alignment and learn from peers and subject matter experts on justice interventions and policies.
- Teams will walk away with a policy implementation work plan to reduce the number of young adults in their justice system.

Team	Policy Goal	Sample Methods
Albuquerque - Bernalillo County, New Mexico	Reduce the young adult arrest rate in the International District neighborhood.	<ul style="list-style-type: none"> • Implement LEAD diversion & crisis stabilization • Implement CIT training for police
Bellingham - Whatcom County, Washington	Increase opportunities for young adult pre-arrest diversion.	<ul style="list-style-type: none"> • Increase opportunities for crisis stabilization • Implement mobile outreach units
Indianapolis - Marion County, Indiana	Expand pre-arrest diversion for young adults with behavioral health needs.	<ul style="list-style-type: none"> • Develop law enforcement diversion policies & protocols • Implement court data sharing with other justice agencies
Kalamazoo - Kalamazoo County, Michigan	Decrease the young adult jail population.	<ul style="list-style-type: none"> • Reconvene criminal justice coordinating council • Analyze data on young adult justice outcomes
Overland Park - Johnson County, Kansas	Reduce failure to appear charges for young adults.	<ul style="list-style-type: none"> • Implement court text message reminder system • Analyze FTA data for opportunities for support